



PRINCE2 Agile® Practitioner

Candidate Syllabus

PeopleCert

Official Training Materials



1. Introduction

The purpose of this document is to outline the learning outcomes and assessment criteria of the PRINCE2 Agile® Practitioner qualification and the assessment criteria that a candidate is expected to meet for each learning outcome (with reference to the PRINCE2 Agile® Official Book, 2018 edition, 5th impression).

The target audience for this document is:

- Candidates and members of the public

The purpose of the PRINCE2 Agile® Practitioner Examination is:

- to assess whether the candidate can demonstrate sufficient understanding, application and tailoring of the PRINCE2 Agile® project management method, as described in the syllabus below, to be awarded the PRINCE2 Agile® Practitioner qualification. (The PRINCE2 Agile® Foundation qualification is a prerequisite for the PRINCE2 Agile® Practitioner Examination.)

The target audience for this qualification is:

- Agile professionals, project managers and aspiring project managers who want to be able to combine PRINCE2® and Agile in the most effective way when using PRINCE2®, Agile behaviours, concepts, frameworks and techniques.
- Other key delivery team staff, including: product owners, Scrum Masters and developers.
- Business professionals with an interest in iterative and incremental project delivery through collaborative working.

To take the PRINCE2 Agile Practitioner examination one must hold PRINCE2 Agile Foundation or any PRINCE2 certification.

2. PRINCE2 Agile Practitioner Examination Design

2.1 Examination Administration

Duration: 2 hour 30 minutes

NOTE: Candidates taking the exam in a language that is not their native or working language may be awarded 25% extra time, i.e. 187.5 minutes in total.

Materials permitted: The examination is 'open book', i.e. the PRINCE2 Agile Official Book is allowed for reference during the examination.

2.2 Question Types

All questions are Objective Test Questions (OTQs), which present four options from which one option is selected. Distractors (wrong answers) are options that candidates with incomplete knowledge or skill would be likely to choose. These are generally plausible responses relating to the assessment criteria being examined. Question styles used within this type are: 'standard', 'list' (2 correct items), and, as an exception, 'negative' standard OTQ.

Example 'standard' OTQs:

Which BEST describes XXX in PRINCE2 Agile?

- A. A vv
- B. A yy
- C. A zz
- D. A www

The project manager has decided to YY

Was this an appropriate action for the project manager to take, and why?

- A. Yes, because XXX
- B. Yes, because YY
- C. No, because XXX
- D. No, because YY

Please see the sample paper for an example of the exam format and content.

2.3 Scoring

Number of questions: 50

Marks: Each question is worth 1 mark. There are 50 marks available. (There are no 'trial' questions.)

There is **no negative marking**.

Pass mark: 60% or higher – a raw score of 30 marks or above

3. PRINCE2 Agile® Practitioner Syllabus

The tables below give a summary of the concepts that are tested in the exam, and the main parts of the Official Book in which these are described. The book references refer to the section stated, but not the subsections within that section, unless stated.

The verb for each assessment criterion indicates the Bloom's level (BL): 'Describe', 'Explain', 'Distinguish', indicates Level 2 understanding/ comprehension, 'Use', 'Apply', 'Make adjustments' indicates Level 3 (Application - Carry out or use a procedure in a given situation), 'Evaluate', 'Assess', 'Analyze' indicates Level 4 (Analysis - Break material into its constituent parts and determine how the parts relate to one another and to an overall structure or purpose).

Learning Outcome	Assessment Criteria	Book References	Bloom's Level	Exam Sections
1. Understand the basic concepts of common agile ways of working	1.1 Describe the fundamental frameworks (Scrum, Kanban, Lean Startup), behaviours, concepts and techniques of common agile ways of working	2.2.1, tab 2.1	BL2	6 x Multiple Choice Questions (MCQs)
	1.2 Explain how PRINCE2 Agile is used only in a project context, including the difference between projects and business as usual	Ch1, 3.3, tab 3.2, 4	BL2	
	1.3 Explain which agile ways of working are suitable for use with PRINCE2 Agile	3.3, tab 3.2	BL2	
2. Understand the purpose and context for combining PRINCE2 and the agile way of working	2.1 Recognize common perceptions of traditional methodology (e.g. waterfall, command and control, bureaucracy, detail up-front)	2.1.1, 3.6	BL2	
	2.2 Recognize the eight guidance points regarding PRINCE2 Agile	3.6, tab 3.4	BL2	
	2.3 Explain benefits (to organization, to projects, to programmes, to people, etc.) of combining PRINCE2 with agile	3.2, tab 3.1	BL2	
	2.4 Describe the need to 'blend and weave' PRINCE2 with agile at all levels of a project (project direction, project management and product delivery)	3, fig 3.1, 3.1, 3.5, 3.6, fig 3.2, tab 3.4, 4.1.3, 4.2.1, 4.3.1	BL2	

Learning Outcome	Assessment Criteria	Book References	Bloom's Level	Exam Sections
3. Be able to apply and evaluate the focus areas to a project in an agile context	3.1 Use focus areas (the Agilometer, requirements, rich communication, frequent releases and contracts) and their key techniques to tailor PRINCE2 effectively • Agilometer • Requirements • Communication and contracts • Frequent releases	24.3, 25.5.1, 26.3.1, 27.2.1	BL3	12 x MCQs on one scenario
	3.2 Evaluate the application of focus areas (the Agilometer, requirements, rich communication, frequent releases and contracts) and their key techniques to a project in an agile context • Agilometer • Requirements • Communication and contracts • Frequent releases	24.7.6, 25.6, 26.4, 27.2.2, 27.2.3	BL4	
4. Be able to fix and flex the six aspects of a project in an agile context	4.1 Set the tolerances for the six PRINCE2 aspects of a project in an agile context, taking into account the rationale behind the five targets • Quality • Scope • Time/cost/benefit/risk	6, tab 6.1, 6.4	BL3	8 x MCQs on one scenario

Learning Outcome	Assessment Criteria	Book References	Bloom's Level	Exam Sections
	4.2 Evaluate the impact of the tolerances set for the six PRINCE2 aspects of a project in an agile context, taking into account the rationale for the five targets • Be on time and hit deadlines • Protect the level of quality • Embrace change • Keep teams stable • Accept that the customer does not need everything	6.3, tab 6.2, 6.4	BL4	
5. Be able to apply or tailor the PRINCE2 principles, themes, processes and management products to a project in an agile context	5.1 Assess the level of maturity of a specific project environment with respect to agile	3.3, tab 3.2, 3.4, tab 3.3	BL4	12 x MCQs on each of two scenarios
	5.2 Apply PRINCE2 principles to meet the needs of a project, using a range of agile frameworks, behaviours, concepts and techniques	7.1, tab 7.3, 7.4, 7.5	BL3	
	5.3 Evaluate how PRINCE2 principles can be applied to meet the needs of a project, including the use of a range of agile behaviours	7.1, tab 7.3, 7.4, 7.5	BL4	
	5.4 Tailor PRINCE2 themes to meet the needs of a project using a range of agile frameworks, behaviours, concepts and techniques	8, tab 8.1, 8.3, 9, 10, 11, 12, 13, 14, 15	BL3	
	5.5 Evaluate how PRINCE2 themes can be tailored to meet the needs of a project, using a range of agile frameworks, behaviours, concepts and techniques	8, tab 8.1, 8.3, 9, 10, 11, 12, 13, 14, 15	BL4	

Learning Outcome	Assessment Criteria	Book References	Bloom's Level	Exam Sections
	5.6 Tailor PRINCE2 processes to meet the needs of a project, (including the PRINCE2 journey when using agile) using a range of agile frameworks, behaviours, concepts and techniques	5.4, 16.1, 16.2	BL3	
	5.7 Evaluate how PRINCE2 processes can be tailored to meet the needs of a project (including the PRINCE2 journey when using agile)	5.4, 16.1, 16.2,	BL4	
	5.8 Tailor PRINCE2 management products to meet the needs of a project using a range of agile frameworks, behaviours, concepts and techniques	Tab 16.2, 23, tab 23.1, 23.2, 23.3	BL3	
	5.9 Evaluate how PRINCE2 management products can be tailored to meet the needs of a project	Tab 16.2, 23, tab 23.1, 23.2, 23.3	BL4	

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